

School of Engineering and Applied Science (SEAS) Process for Resolving Student Grade Grievances

The purpose of this process is to resolve student assertions of “cases of Alleged Arbitrary or Capricious Academic Evaluation” in the form of a course grade in the School of Engineering and Applied Science (SEAS) and in accordance with the GW Code of Student Conduct.

Nature of grievances covered: under this process. This policy and procedure pertains to a student assertion of arbitrary or capricious assignment of course grade (a “grade grievance”). Cases of academic dishonesty are not included here (see *Code of Academic Integrity*), nor are allegations of illegal discrimination (see *Code of Student Conduct*).

Materiality: Grade disagreements of two grade levels or more may be submitted by a student. The grade levels are, from lowest to highest, F, D-, D, D+, C-, C, C+, B-, B, B+, A-, A. For example, a student assertion that a course grade of B+ should be changed to A- is not material and will not be reviewed by the Department Chair or Associate Dean, while an assertion that a B+ course grade should be an A is material.

Instructor responsibilities: It is the responsibility of the course instructor to provide a syllabus (or course outline) to each student in a course at the beginning of the semester that clearly sets forth the instructor’s grading policy in the course. It is also the responsibility of the instructor to adhere to the grading policy stated in the syllabus, or, if changes are made, to announce and implement them in a manner that is not prejudicial to the evaluation any student receives from the course instructor. It is also the responsibility of the instructor to respond to a student’s communication of a grade grievance within a reasonable period of time (normally within 10 working days except in the summer or during academic breaks and holidays). Finally, faculty are reminded that the *Faculty Handbook* requires instructors to retain graded examinations and papers not returned to students for one year after the semester during which the work was submitted.

Student responsibilities: It is the responsibility of the student to communicate clearly with the instructor and on a timely basis about any grading issues in a course. If the student is not clear about the syllabus, the grading policy or a grade on a student assignment or other work product, the student should immediately initiate a discussion with the instructor.

Confidentiality: Students, faculty, instructors, academic administrators, and university employees shall maintain the confidentiality of matters related to grade grievances, in a manner consistent with university policies, including the Privacy of Student Records policy, and applicable privacy laws.

File retention: It shall be the responsibility of the SEAS Departments and Dean's Office to retain files regarding disputes beginning with a student's "Notification of Grade Grievance" filing. These files shall be retained for two academic years, and then discarded. No materials will be placed in individual student files in program offices, nor will notations be made on academic transcripts. See section above for instructor record retention requirements.

Precedence: These policies and procedures amplify the *GW Code of Student Conduct*. In the event of conflicts between these documents, the *Code of Student Conduct* shall prevail.

Section II. B. Protection Against Improper Academic Evaluation, Code of Student Conduct (effective July 1, 2021):

Except in instances that involve a student grievance based on allegations of illegal discrimination for which other remedy is provided under "Student Grievance Procedures," a student who alleges an instance of arbitrary or capricious academic evaluation shall be heard and the allegation reviewed through faculty peer review procedures established by the dean and faculty of the school in which the contested academic evaluation took place. Should the faculty member persist in refusing to alter the academic evaluation at issue, notwithstanding a finding by the peer review processes in favor of and upholding the complaint of the student, the Dean's Council and the dean shall afford the student an appropriate remedy after consultation with the peer review body.

SEAS Process: Consistent with the University documents, the peer review procedure for cases of alleged arbitrary or capricious academic evaluation in the School of Engineering and Applied Science is a 4 step process as described below. In order to assure the availability of relevant materials, and unless a specific deadline is listed, each step should be pursued as expeditiously as possible.

- I. The student contacts the course instructor/faculty member and academic advisor to discuss thoroughly the manner and substance of the academic evaluation. The student must make such contact within the first four weeks of the semester following the semester for which the grade was issued (excepting summers).

- II. If resolution is not achieved in step I, the student contacts the Department Chair who undertakes a complete review of the manner and substance of the academic evaluation. The student should submit a Notification of Grade Grievance Form with all the supporting documentation, as listed below. Should the Chair be the faculty member providing the evaluation, a senior member of the faculty who is not involved in the academic evaluation, will be selected by the Dean, and will conduct this step of the review.

Documentation: Students are responsible for providing adequate written information.

- a) Clear and concise Statement of student grade grievance.
 - b) Course syllabus.
 - c) Assignment or work product involved in the dispute, if applicable.
 - d) Instructor response to statement of student grade grievance.
 - e) Other relevant documents that the student or instructor wishes to submit.
- III. If resolution is not achieved in Step II, the Department Chair forms a review committee comprised of two to three faculty members. All faculty involved in the review process are to be full-time, regular, active-status members of faculty. If a sufficient number of qualified faculty cannot be obtained from within a department or program, faculty from related programs may be appointed to the committee after consultation with the Dean.

The review committee gives the course instructor/faculty member the opportunity to prepare a written explanation of his/her view of the situation, and then will convene to review the entire academic evaluation process and outcome. The committee invites the student and the faculty member to appear, separately, before the committee to make additional comments and to answer questions, if necessary. The committee deliberates and communicates its decision to the Chair in a written report (Attachment B: Resolution of Grade Grievance Form) which the Chair conveys to the student and course instructor.

- IV. If resolution is not achieved in step III, the student requests the Associate Dean for Undergraduate Studies (in case of undergraduate student) or the Associate Dean for Graduate Studies (in case of graduate student) to review the case, by providing the Associate Dean with a written explanation of the basis for student's claim of arbitrary and capricious academic evaluation, including copies of any supporting documentation. The Associate Dean reviews the case, confers with Department and relevant parties, and comes to a decision. If step III was not conducted, then the Associate Dean may form a review committee to fulfill the requirements of step III. After that, a decision is conveyed to the student, instructor, and Department Chair.

Attachments:

- A. Notification of Grade Grievance Form
- B. Resolution of Grade Grievance Form

School of Engineering and Applied Science (SEAS)
The George Washington University

Notification of Grade Grievance Form

Student should complete this form, attach the documentation required and submit it to his/her Department Chair.

I, _____, dispute the grading of _____ by
(Name of student) (Student's work product[s])

_____, that occurred during the _____
(Name of instructor) (Fall, spring, or summer)

Semester of _____ in _____.
(Year) (Course number and name)

I request that the grade of _____ be changed to _____.
(Original grade)

I hereby notify the Chair of the Department of _____
that I request a review to resolve the dispute. I have attached the required documentation.

Student Signature

Date

Department Chair's Signature

Date received

Attachments

- a. Statement of student grade grievance
- b. Course syllabus
- c. Assignment or work product involved in the dispute, if applicable
- d. Instructor response to statement of student grade grievance
- e. Other relevant documents that the student or instructor wishes to submit

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Resolution of Grade Grievance Form

Student filing "Notification of Grade Grievance": _____

Course Instructor: _____

Course number and name: _____ Semester/year: _____

Date of "Notification of Grade Grievance": _____

Grade Grievance Hearing Committee names and signatures

_____	Committee Chair and Faculty Member
_____	Faculty Member
_____	Faculty Member

After due consideration of the Notification of Grade Grievance, this Committee:

_____ Accepts the agreement reached between the Student and the Instructor as final resolution of this grade grievance*: _____

_____ Accepts the Student's grade grievance request and, in the absence of the Instructor's concurrence, recommends it be communicated to the SEAS Associate Dean for Undergraduate/Graduate Studies for appropriate action.

_____ Rejects the Student's grade grievance.

*Acceptance of this resolution

Committee Chair should submit this completed form with the Committee report and all relevant documents to the Department Chair, and Associate Dean for Undergraduate/Graduate Studies, School of Engineering and Applied Science (SEAS), Science and Engineering Hall Suite 2885, The George Washington University, Washington, DC 20052